PRINCPLES OF ONLINE LEARNING ASSESSMENTS

UWinnipeg
PACE

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Principles of e-learning assessment

1. Evaluation should help students learn (Australian Universities Teaching Committee, AUTC);
2. Beyond the mark, students need specific and timely feedback (AUTC);
3. Evaluation is all the more efficient because it is continuous rather than episodic (AAHE);
4. Frequency and quantity of assessments must be balanced, productive and effective
5. Too many evaluations are unnecessary and can be counterproductive (AUTC);
6. The evaluation must be consistent with the objectives of the program and the course and

1. - **Knowledge**	Questions with objective corrections	Alternative Choice Questions Two choices of answer a true and a false	Some are not recommended Like the real-false.
		Multiple choice questions with a correct answer (MCQ)	
		Questions type sentence to be completed	
		Short-term issues	