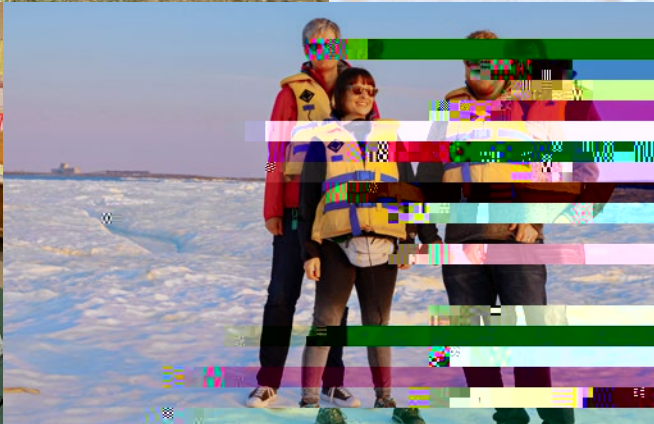
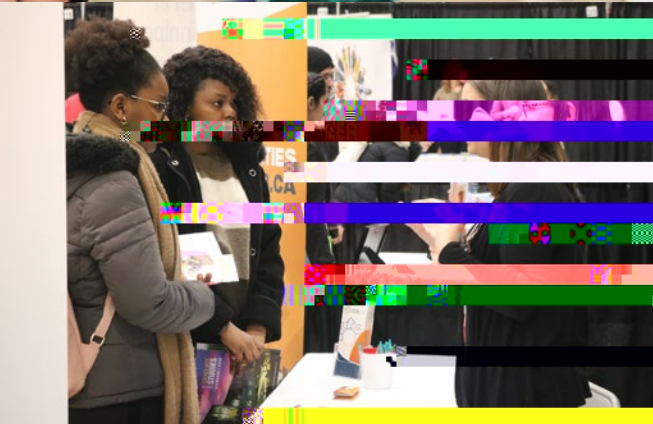
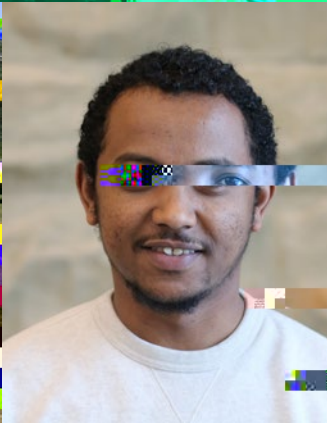
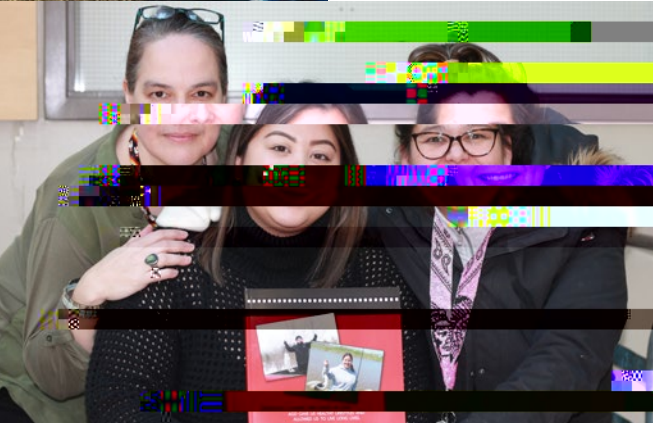




**President's Report to
The University of Winnipeg
Board of Regents**



President's Report to The University of Winnipeg Board of Regents



Strategic Directions

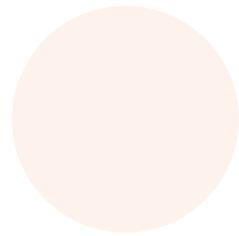
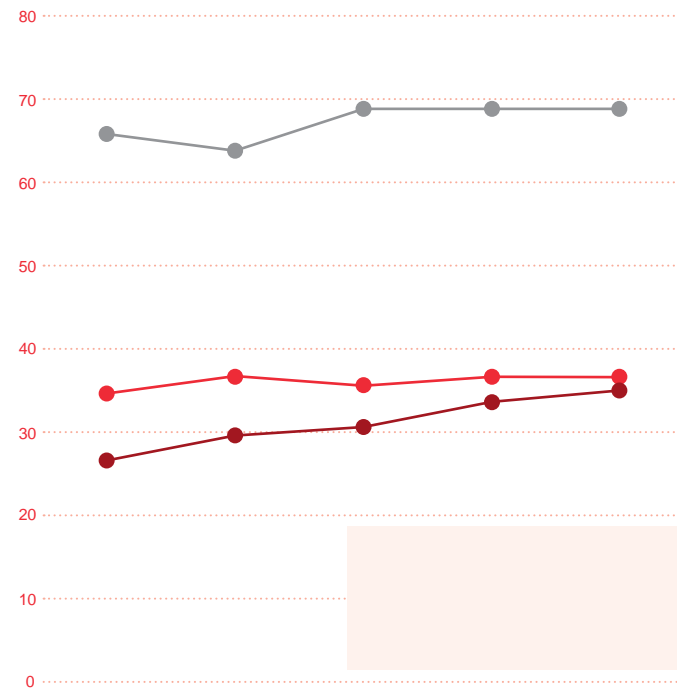
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Year in Review

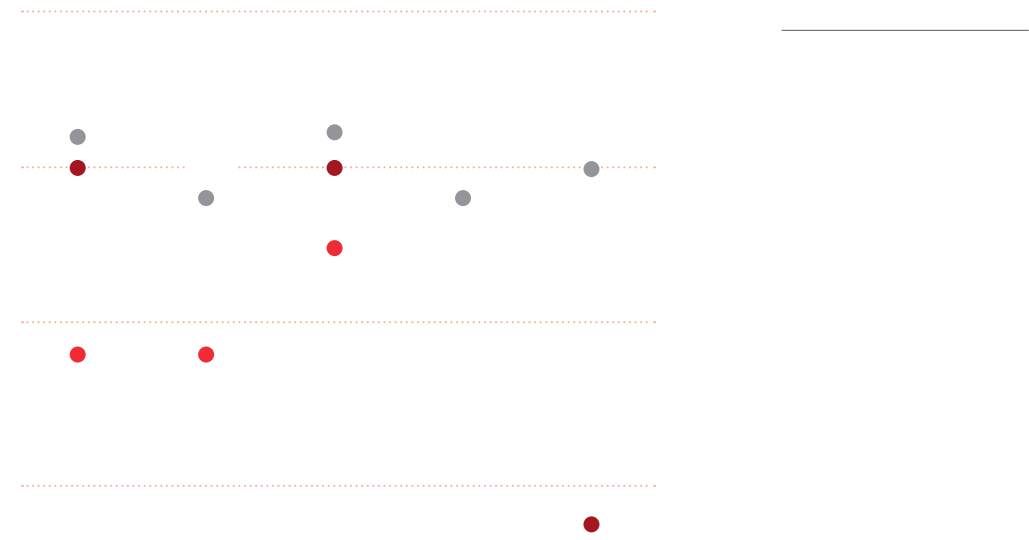
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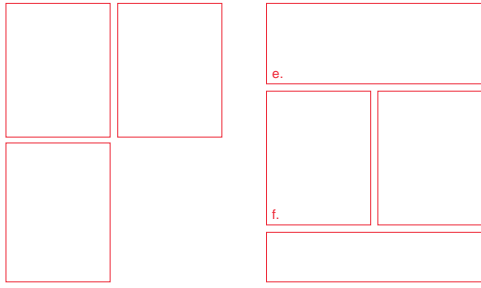


of 2017 graduates are very satisfied or satisfied with their educational experiences at UWinnipeg

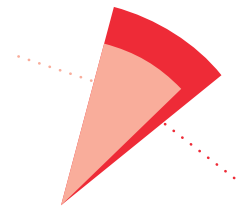


of graduates reported that their education at UWinnipeg was "very helpful" or "somewhat helpful" in getting their job





Undergraduate

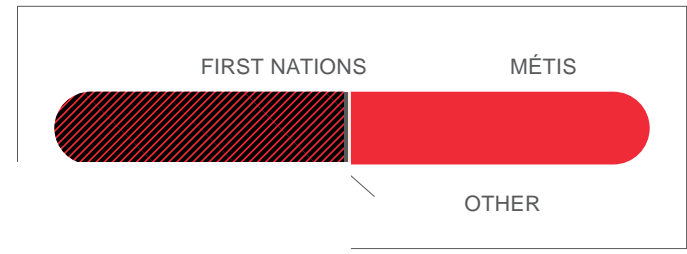


of graduate students self-identify as Indigenous

Indigenous Students(950)

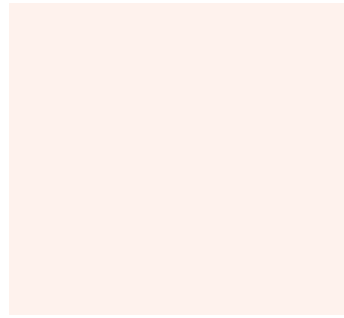


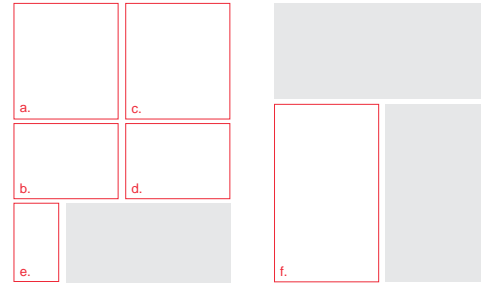
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SELF-IDENTIFY AS INDIGENOUS

ACADEMIC SENIOR STAFF SUPPORT EXECUTIVE STAFF





a. Indigenous Student Representation

Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their Indigenous ancestry on their application to UWinnipeg. Data are as of November 1.

b. Indigenous Faculty & Staff Representation

Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every five years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%.

c. What are Indigenous Students Studying at UWinnipeg?

Source: UWinnipeg Student Information System (SIS). A student's Faculty is determined by their self-declared major as of November 1. Percentages may not add up to 100% due to rounding.

d. Indigenous Student Success

Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year.

e. UWinnipeg as a First-Choice University

Source: 2019 CUSC Survey of First-Year Students

f. Indigenous Course Requirement

Source: UWinnipeg Student Information System (SIS) and the Office of the Vice-President, Academic. Data reflects the 2018-19 academic year. Data as of October 1, 2019.



Strategic Direction: Research Excellence, Knowledge Mobilization and Impact

[_External Research Funding](#)

[_Summary of Total Research Funding](#)

[_Canada Research Chairs](#)

[_Number of Research Assistants](#)

[_Number of Postdoctoral Fellows](#)

[_Knowledge Mobilization](#)

[_Examples of Research Excellence](#)

[_Equity, Diversity and Inclusion](#)

Supporting our faculty in their research endeavors is a major initiative on campus.

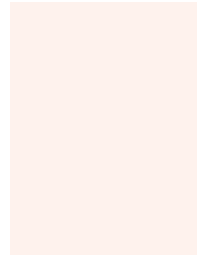
This past year UWinnipeg accessed \$12 million in research funding — matching the amount accessed the previous year. This is part of a long-term pattern of sustained growth in overall research productivity. These gains are the result greater faculty success, however, greater institutional support for research has contributed as well. For example by opening of the state-of-the-art science complex and providing additional internal research support opportunities.

This year, UWinnipeg has eight Canada Research Chair positions. We have 13 postdoctoral researchers on campus.

Work on Equity, Diversity and Inclusion continues at UWinnipeg. In June 2019, the UWinnipeg EDI Institutional Capacity-Building Grant Project Team launched the UWinnipeg Equity, Diversity, and Inclusion (EDI) Research Award. The grant will support UWinnipeg academic researchers engaged in EDI-related work. Funding for this award is provided through the federal EDI Institutional Capacity-Building Grant, which was awarded by NSERC. To date, there have been three recipients of the award.

The UWinnipeg Response to COVID-19

The 2019/2020 academic year ended in the midst of a global pandemic. UWinnipeg started planning early to adapt its teaching and operational responsibilities to help prevent spread of the virus. As COVID-19 numbers were increasing in Manitoba, UWinnipeg staff and faculty demonstrated a remarkable amount of tenacity as all classes were moved to alternative delivery and staff moved to working from home. In an effort to support student success and achievement, every effort was made to communicate clearly and often with students and ensure a smooth transition through the end of the Winter term.



UWinnipeg Winter Term Response Highlights

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