



President's Report to The University of Winnipeg Board of Regents

Strategic Directions

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- a. Total Student Headcount and Demographics

Source: UWinnipeg's Student Information System. Data includes undergraduate and graduate students who were registered at UWinnipeg for the Fall Term (September - December) as of November 1.

Source: Professional, Applied and Continuing Education (PACE) The primary goal of UWinnipeg's PACE area is to offer programming that re ects the needs of industry and prepares graduates for high-growth careers. While overall headcount at PACE has decreased, the number of full-time students enrolled has increased by 66% from 2014-18. Full-time students take approximately 20 courses per year. English Language Program (ELP) delivers high quality programming to international and domestic students seeking to enhance their English pro ciency. The Collegiate offers grade 9, 10, 11, and 12 programs. Collegiate headcount excludes Dual Credit count.

- b. 2018–19 Graduate Studies at UWinnipeg Source: Data are from UWinnipeg's Student Information System as of November 1. Data do not include graduate students enrolled in a joint master's program with the University of Manitoba. For the past ve years, the average annual number of students enroled in a joint master's program is 29.
- c. International Student Headcount by Country Source: UWinnipeg's Student Information System (SIS). Data is as of November 1. Top ve source countries.

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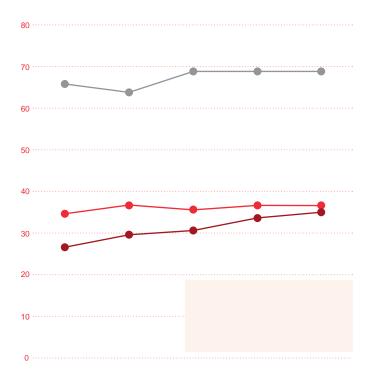
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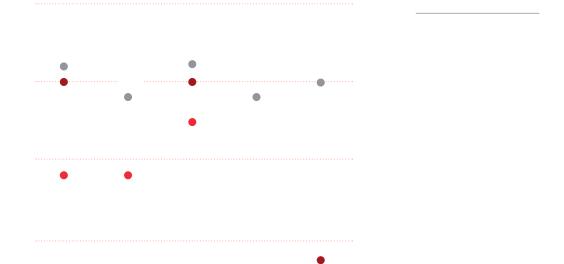


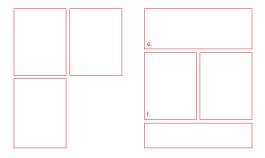
of 2017 graduates are very satis ed or satis ed with their educational experiences at UWinnipeg

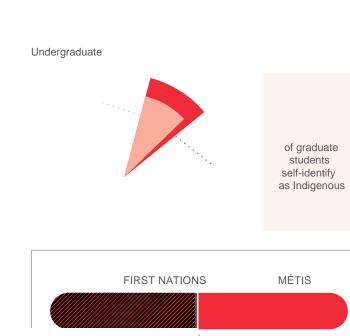


of graduates reported that their education at UWinnipeg was "very helpful" or "somewhat helpful" in getting their job







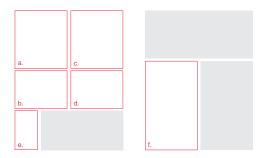


OTHER

SELF-IDENTIFY AS INDIGENOUS

STAFF EXECUTIVE STAFF





- a. Indigenous Student Representation Source: UWinnipeg Student Information System (SIS). Students have the opportunity to self-identify their Indigenous ancestry on their application to UWinnipeg. Data are as of November 1.
- b. Indigenous Faculty & Sta Representation
 Source: UWinnipeg Human Resources (HR) as of October 1. HR administers an equity data collection program which requests each new salaried employee complete a short survey composed of six questions. As equity information can change, a census is completed every ve years providing existing employees the opportunity to provide updates as desired. The last census was completed in the spring of 2016; the response rate was 70%.
- c. What are Indigenous Students Studying at UWinnipeg? Source: UWinnipeg Student Information System (SIS). A student's Faculty is determined by their self-declared major as of November 1. Percentages may not add up to 100% due to rounding.

- d. Indigenous Student Success Source: UWinnipeg Student Information System (SIS) as of January 1. Data are for the calendar year.
- e. UWinnipeg as a First-Choice University

 Source: 2019 CUSC Survey of First-Year Students
- Indigenous Course Requirement

 Source: UWinnipeg Student Information System (SIS) and the Of ce of the

 Vice-President, Academic. Data re ects the 2018-19 academic year. Data as

 of October 1, 2019.



Strategic Direction: Research Excellence, Knowledge Mobilization and Impact

_External Research Funding

_Summary of Total Research Funding

_Canada Research Chairs

_Number of Research Assistants

_Number of Postdoctoral Fellows

_Knowledge Mobilization

_Examples of Research Excellence

_Equity, Diversity and Inclusion

Supporting our faculty in their research endeavors is a major initiative on campus.

This past year UWinnipeg accessed \$12 million in research funding — matching the amount accessed the previous year.

This is part of a long-term pattern of sustained growth in overall research productivity. These gains are the result greater faculty success, however, greater institutional support for research has contributed as well. For example by opening of the state-of-theart science complex and providing additional internal research support opportunities.

This year, UWinnipeg has eight Canada Research Chair positions. We have 13 postdoctoral researchers on campus.

Work on Equity, Diversity and Inclusion continues at UWinnipeg. In June 2019, the UWinnipeg EDI Institutional Capacity-Building Grant Project Team launched the UWinnipeg Equity, Diversity, and Inclusion (EDI) Research Award. The grant will support UWinnipeg academic researchers engaged in EDI-related work. Funding for this award is provided through the federal EDI Institutional Capacity-Building Grant, which was awarded by NSERC. To date, there have been three recipients of the award.

The UWinnipeg Response to COVID-19

The 2019/2020 academic year ended in the midst of a global pandemic. UWinnipeg started planning early to adapt its teaching and operational responsibilities to help prevent spread of the virus. As COVID-19 numbers were increasing in Manitoba, UWinnipeg staff and faculty demonstrated a remarkable amount of tenacity as all classes were moved to alternative delivery and staff moved to working from home. In an effort to support student success and achievement, every effort was made to communicate clearly and often with students and ensure a smooth transition through the end of the Winter term.

UWinnipeg Winter Term Response Highlights

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