

University of Winnipeg
Department of Geography

Challenges of a Changing World: An Introduction to Human Geography – Winter 2024

Website: <https://www.oupcanada.com/catalog/9780199032938.html>

Description of Evaluation Criteria

1. (40% of final grade)

The two 120 minute mid-term tests will be comprised of multiple-choice and true/false questions, in addition to short answer questions requiring written responses of 1-2 paragraphs. **The student should not use his or her textbook, course notes, or receive help any other outside source during the tests.** mid-term 1 will be based on Themes 1 and 2, and the materials covered in Themes 3 and 4 will be the basis for mid-term 2. However, this may change depending on what is covered in class. This instructor will inform the students of any changes.

2. (15% of final grade)

Discuss and provide a critical analysis of **one** of the abovementioned topics/themes using the terminology from the text and **three additional** references (at least 2 peer reviewed) (**Due in class: March 1st**). Papers should be type written and approximately 4 pages in length. You are welcome to explore a topic of your choosing as long as it relates to the concepts covered in the text from semester. Please confirm (before or after class, by appointment, or by email) your topic with the instructor.

3. (35% of final grade)

The three-hour exam will cover all course materials and will include multiple-choice and true/false questions, as well as short answer and essay questions. **The student should not use his or her textbook, course notes, or receive help any other outside source during the exam.**

4. (10% of final grade)

This course includes class discussions in the form of small breakout groups, question periods and presentations. Your participation in class is essential to your learning and the learning of the group. Therefore, participation will be accounted for through class attendance, sharing of the workload in group sessions, and general engagement in the course and course materials. The instructor aims to make the lectures a supportive learning environment for developing participation skills.

*Please confirm exam time by checking <https://www.uwinnipeg.ca/exam-schedules/>
Students are responsible for checking this site.

Format

You must submit your assignments electronically. Instructor or TA will send an email confirmation that assignment was received. Feedback on assignments and grades will be returned electronically.

All written assignments submitted for course credit should reflect close attention to good style and format. Paragraphs must be double-spaced. Student name and number should be centered on a separate title page at the front of each assignment.

A clear and concise written style is required. Grammar, spelling and punctuation will be graded. It is strongly recommended that students spell-check (and grammar-check if in doubt) all work before it is

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Strict adherence to the stated/announced assignment deadlines is required. Unexplained late submissions will be penalized by 2% of the total assignment mark for each day late. Only in exceptional (i.e., medical and compassionate) circumstances will an extension be granted, and students must speak to the instructor and provide a medical note to the instructor and to the General Office for the student's file. If the work is not submitted within 7 calendar days of the new date, no credit for the assignment would be given. An incomplete grade will not be assigned except for medical reasons or for compassionate grounds at the discretion of the Course Instructor. Work must be handed in on due dates regardless of the state of completion in order to be considered for Incomplete Status. An Incomplete Grade form must be submitted with the grade register or the incomplete will not be recorded.

Senate approved grades for courses include A+, A, A-, B+, B, C+, D, and F. The University does not have a standardized numerical grade conversion scale for each letter grade. The following numeric grading system **provides guidelines** only for the separation of letter grades in this course. These boundaries may be adjusted at the requested of the Environmental Studies and Sciences Department Review Committee or University Senate. Final letter grades are based on accumulated numeric grades during the course. For this course, grade equivalents are as follows:

A+	90-100%	C+	65-69.9%
A	84-89.9%		

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General Course Information

- When it is necessary to cancel a class due to exceptional circumstances, I will make every effort to inform students via UWinnipeg email (and/or using the preferred form of communication, as designated in this outline) .
- Students have the responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.
- Please note that withdrawing before the VW date does not necessarily result in a fee refund.

Research Ethics

Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <https://www.uwinnipeg.ca/research/ethics/human-ethics.html>

Academic Conduct

Students are encouraged to familiarize themselves with the “Regulations and Policies” found in the University Academic Calendar:

<https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (“Student Discipline”

Accessibility Services

Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., access to volunteer note-takers) are encouraged to contact Accessibility Services (AS) at 786-9771 or email accessibilityservices@uwinnipeg.ca to discuss appropriate options. Specific information about AS is available on-line at <http://www.uwinnipeg.ca/accessibility>. All information about a student's disability or medical condition remains confidential.

Respectful Working and Learning Environment

All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at <https://www.uwinnipeg.ca/respect/>.

Respectful Learning Environment. Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>) and Acceptable Use of Information Technology Policy (<https://www.uwinnipeg.ca/policies/docs/policies/acceptable-use-of-information-technology-policy.pdf>). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedures (<https://www.uwinnipeg.ca/policies/docs/policies/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/policies/docs/procedures/student-non-academic-misconduct-procedures.pdf>).

Academic Integrity and AI Text-generating Tools

Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them.

According to the MLA (<https://style.mla.org/citing-generative-ai/>), writers should

- cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it
- acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location
- take care to vet the secondary sources it cites

If students aren't sure whether or not they can use AI tools, they should ask their professors.

Indigenous Student Services. Indigenous students seeking additional supports, academic or other, are encouraged to contact the Aboriginal Student Services Centre (ASSC). The ASSC offers a variety of support services, and was created to maintain a safe, educational and culturally sensitive environment for all Aboriginal students (First Nation, Metis and Inuit) as they pursue their academic studies at The University of Winnipeg. More information can be found at: <http://www.uwinnipeg.ca/assc/>.

Scent-Free Environment. U Winnipeg promotes a scent-free environment. Please be respectful of the needs of classmates and the instructor by avoiding the use of scented products should you attend lectures in person. Exposure to perfumes and other scented products (such as lotion) can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities.