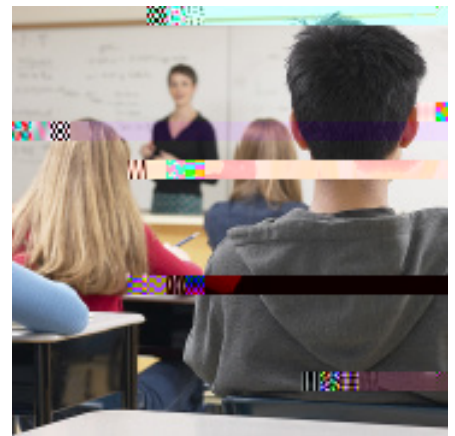
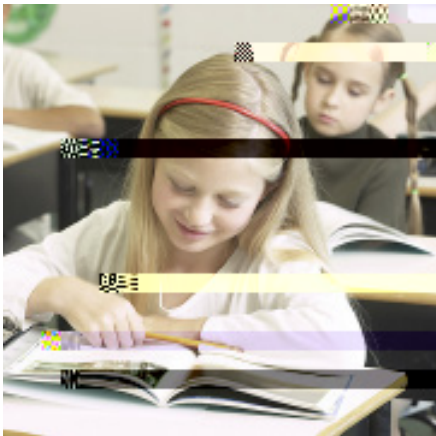


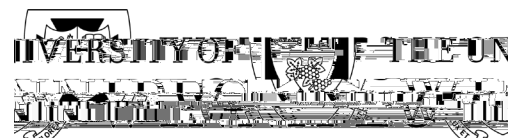
Integrated BEd Program

Information for Prospective
Transfer Applicants for September
2024



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Applicant Assessment Process

Pre-screening - Stage 1.....	16
Assessment Process - Stage 2.....	16
Professional Suitability.....	17
Calculation of Grade Point Average.....	17
Appeals Related to Final Grades.....	17

Acceptance to the Integrated Transfer Program

Deferral of Admission.....	18
Deposit.....	18
Registration and Advising.....	18

Sequencing of Courses 19

Transfer Applicants Admitted to Year 1.....	19
Transfer Applicants Admitted to Year 2.....	19
Evaluation of Courses.....	20

Expanded Admission

Category 1: Indigenous Peoples in Canada.....	21
Category 2: Persons of Racialized Communities.....	22
Category 3: Special Consideration.....	22

Integrated BEd Transfer Program Introduction

It is assumed that all applicants have read and understood the information contained in this booklet prior to submitting an application for admission. This booklet is updated annually. The information in this booklet applies to the current year only. Students who apply in the future may be subject to different requirements and regulations. Students should be aware that they need a GPA in excess of 2.5 to be competitive in the application process..

completed two years of course work toward a first degree, it would still take an additional four years to complete all of the Integrated Program requirements, for a total of six years. This is why students who have completed more than 42 credit hours toward a first degree should consider completing that degree, and then applying to the After Degree program. This route will normally take only five years to complete.

Students who hold a degree are not eligible to apply to the Integrated program, and must apply to the After Degree program.

Degree Requirements

General Overview

Please note that the following is meant to provide information on the requirements. It is not expected that applicants have these requirements met prior to submitting an application.

Students in the Integrated Program must complete all requirements for a Bachelor of Arts (BA), a Bachelor of Science (BSc), or Bachelor of Physical and Health Education (BPHE) degree. The basic requirements for a BA, BSc, or BPHE are outlined below.

Degree Major

Students must complete a minimum of 30 - 48 credit hours in a major leading to a BA, BSc, or BPHE degree. See the Course Calendar, "Degree and Major Requirements", for a list of majors leading to each degree. For a list of course requirements for a specific major

Teaching Area Requirements

Students in the Integrated program must complete course work in two teaching areas. These two areas are called the major teachable area and the minor teachable area. The major or minor teachable area may be fulfilled by the Arts or Science major. However, not all Arts or Science majors are considered to be teachable subjects. The following sections outline the specific teaching area requirements that must be fulfilled by students in each Education stream. **Please be aware that students in both streams must complete a minimum of 30 credit hours in a major to complete their first undergraduate degree.**

Teaching Area Requirements for the Senior Years Stream

Completion of a Major Teachable Area

Students must complete a major teachable area, consisting of a minimum of 30 credit hours in one of the following subjects — Biology, Chemistry, English, French, Geography, History, Kinesiology and Applied Health, Math, Physics, or Theatre (does not include Dance stream). If a student chooses degree major in one of these areas, then they will also fulfill the major teachable area. If a student chooses a degree major in a subject that is not listed here, they will still need to complete 30 credit hours in a teachable major in addition to their degree major.

Completion of a Minor Teachable Area

Students must complete a minor teachable area, consisting of a minimum of 18 credit hours in one of the following subjects — Anthropology, Biology, Chemistry, Classics, Economics, English, French, Geography, History, Indigenous Studies*, Kinesiology and Applied Health, Math, Philosophy, Physics, Politics, Psychology, Religious Studies, Sociology, or Theatre (does not include Dance stream).

*must be IS courses.

Examples

A student chooses Geography as his BA major, and must complete 30 credit hours of Geography for his BA. Geography is also considered to be a teachable major, so the student will fulfill both the Arts major and the teachable major through his 30 credit hours of Geography. The student must also choose a minor teaching area from the list above, and must complete 18 credit hours in that subject as well.

A student chooses Psychology as her BA major, and must complete 30 credit hours of Psychology courses for her BA. Psychology is not considered to be a teachable major, so the student must complete an additional 30 credit hours from one of the areas listed above. Psychology is considered to be a teachable minor, however, so the student can use 18 of her 30 credit hours of Psychology to fulfill a teachable minor.

Teaching Area Requirements for the Elementary Stream
Completion of a Major Teachable Area

Examples

Application - General Information

Space Availability in the Program

There will be approximately 50 available spaces for students applying to transfer into the Integrated program.

Professional Suitability

Professional Conduct as a Student in the Faculty of Education

As future educators, Faculty of Education students are expected to model and encourage appropriate learning behaviours in themselves and their peers. Recognizing that they are part of a class and that their behaviour and attitude has an impact on the class, the goal of all students should be to create a positive environment where they learn from the instructor and each other. Faculty of Education students are expected to recognize the crucial role of the instructor in the learning process and to award their instructors the respect and authority which is inherent in the role.

The following are examples of non-professional conduct:

Persistent failure to attend class

Persistent disruptive behaviour in class such as:

- talking in class during lectures or presentations
- arriving late for class and/or leaving class early
- use of cell phone in class

Persistent lack of participation in class activities

Persistent inability to function in a group setting

- non-contribution to group activities
- behaviour causing negative impact on group

Persistent negative or disrespectful attitude

Persistent disregard for the role and authority of the instructor

Professional Conduct as a Future Educator

The Faculty of Education at the University of Winnipeg is committed to maintaining its students' freedom of thought, belief, opinion and expression. As a professional program we are committed to assisting students in becoming professionals. The Faculty of Education has the responsibility of fostering the academic freedom of students within the context of professional standards of conduct. The standards describe professional characteristics and behaviours students are expected to develop and demonstrate during practicum and course work.

Applicant Assessment Process

Pre-screening - Stage 1

All applicants are pre-screened for the following:

A GPA of 2.5 or higher at point of application. Students should be aware that over half of successful applicants have GPA's well in excess of 2.5.

Applicants have documented experience working with children of relevant age groups.

Applicants failing to meet one or more of the criteria listed above will not move on to Stage II of the assessment process.

Assessment Process - Stage 2

All candidates meeting the pre-screening criteria listed above will be rated and scored on the following:

Grade Point Average – Maximum = 40 points

4.50 - 4.26 = 40 points

4.25 - 4.00 = 35 points

3.99 - 3.50 = 30 points

3.49 - 3.26 = 25 points

3.25 - 3.00 = 20 points

2.99 - 2.76 = 15 points

2.75 - 2.50 = 10 points

2.49 - 2.00 = 5 points

Experience And Abilities – Maximum = 40 points

Applicants' experience, as detailed in the autobiography, will be evaluated in three general areas – professional and work experience related to the teaching field, volunteer experience, and special skills and abilities. Factors such as extent of abilities, breadth of experience, and years of involvement will be considered. There will be a maximum number of points awarded under each of these three broad categories. Students who are offered admission typically score high in all three areas.

Written Expression/Rationale for Teaching - Maximum = 10 points

Applicants' written expression as demonstrated in the autobiography will be assessed for English usage and style as well as their rationale for seeking entry to the teaching profession.

Professional Suitability

The Faculty reserves the right to request a personal interview to determine a candidate's

Acceptance to the Integrated Transfer Program

Applicants' scores in the 3 areas listed above (experience, academic, and written expression) are totalled and all candidates are rank-ordered by total score. A "first round" of admissions usually takes place in mid to late June. For applicants whose final grades were not yet available, and to fill in additional spaces, a "second round" of admissions may take place in early to mid July. A "third round" may occur at the end of July. Typically, a total of 50 spaces are available for transfer applicants.

Since offers of admission are mailed, it is imperative that applicants provide an address where mail can reach them during the months of June and July. Admission decisions will not be provided over the phone.

Deferral of Admission

Admission to the program cannot be deferred. Applicants who have been admitted, but who are unable to attend, will be asked to reapply to the program in the future. Subsequent admission is not guaranteed.

Deposit

Applicants who are offered admission and who wish to accept the offer will be required to pay a \$125.00 deposit to secure their space. This deposit will be applied to Fall Term fees for those applicants who register in the program. The deposit is non-refundable to if the applicant:

- does not register in the Faculty of Education (regardless of whether they register in another Faculty within the University)
- does not qualify for admission to the Faculty of Education (regardless of whether they qualify for admission to another Faculty within the University)
- cancel their registration
- has their registration cancelled due to non-attendance or non-payment of fees

Registration and Advising

All students accepting an offer of admission to the Integrated BEd program should attend the Orientation Session. Any invitation to attend this session will be sent out via e-mail. This session will discuss course selection and registration procedures. Successful applicants are advised to register as early as possible after attending the advising session. Please feel free to make an appointment with your Academic Advisor for further degree planning assistance.

Sequencing of Courses for Students Admitted to the Integrated Program

If admitted to the Integrated Program, transfer students take the compulsory education courses that form the core of the B.Ed. Program. These courses are not available to students who have not been admitted to the program. Compulsory education courses are listed below in the typical sequence in which they are taken. Due to the sequential nature of compulsory education courses, it will take a minimum of four years to complete all requirements. This is general information, and is subject to change.

Transfer Applicants Admitted to Year 1

Year 1:	EDUC-1810(3) Educational Leadership Within a Service Learning Framework
Year 2:	EDUC-2511(3) Learning Theory EDUC-2512(1) Learning Theory Practicum EDUC-2410(3) School System Education Foundations requirement - One of: CLAS-2050(3) Education in the Ancient World EDUC-3400(3) Educational Settings and the Sociology of Learning HIST-2514(3) History of Canadian Education HIST-25216(3) History of Education in the Residential Schools PHIL-2291(3) History of Educational Ideas
Year 3:	EDUC-3810(6) Teaching /Learning and the K-8 Curriculum EDUC-3811(2) Teaching /Learning and the K-8 Curriculum Practicum EDUC-3510(3) Inclusive Approaches to Teaching Exceptional Students
Year 4:	Professional and Support courses, and practicum courses related to stream
Year 5:	Professional and Support courses, and practicum courses related to stream

Transfer Applicants Admitted to Year 2

Year 1:	Transfer credits completed from another institution, or another program at the University of Winnipeg
Year 2:	EDUC-1810(3) Educational Leadership Within a Service Learning Framework EDUC-2511(3) Learning Theory EDUC-2512(1) Learning Theory Practicum EDUC-2410(3) School System Education Foundations requirement - One of: CLAS-2050(3) Education in the Ancient World EDUC-3400(3) Educational Settings and the Sociology of Learning HIST-2514(3) History of Canadian Education HIST-25216(3) History of Education in the Residential Schools PHIL-2291(3) History of Educational Ideas
Year 3:	EDUC-3810(6) Teaching /Learning and the K-8 Curriculum EDUC-3811(2) Teaching /Learning and the K-8 Curriculum Practicum EDUC-3510(3) Inclusive Approaches to Teaching Exceptional Students
Year 4:	Professional and Support courses, and practicum courses related to stream
Year 5:	Professional and Support courses, and practicum courses related to stream

Part-time Studies

While it is possible to do a portion of the program on a part-time basis, please be aware of the following:

a total of 10 full days (two half days or one full day per week in one term) of student teaching practicum is required for the compulsory course EDUC-2512(1) Learning Theory Practicum

a total of 20 full days (two half days or one full day per week in each term) of student teaching practicum is required for the compulsory course EDUC-3811(2) Teaching and Learning and the K-8 Curriculum Practicum.

Years 4 and 5 include two five-week practicum blocks in each year, and must be completed on a full time basis.

Evaluation of Courses

Students often have questions about how the courses they have completed will apply toward the requirements which must be met in order to apply to the Education Program at the University of Winnipeg. Course evaluations are carried out by our Admissions Office. Assessing courses earned elsewhere can be a lengthy process, and often involves consultations with department chairs and other university personnel.

Each year, we receive a high volume of applications to the Education program, as well as numerous general enquiries about our requirements. In order to best use our resources, we will only undertake course evaluation for students who have made a formal application to the program.

Expanded Admission Information Handout

University of Winnipeg affirms the values of equal opportunity, equity, and social justice. In keeping with these values, the Faculty of Education has established a policy of expanded admission to help us recruit a group of education students who generally reflect the diversity of the population of Manitoba. This policy is in addition to our Access Program at the Winnipeg Education Centre and the Community-Based Aboriginal Teacher Education Program.

Students who wish to be considered for Expanded Admission must indicate this on the Expanded Admission Student Application Form included with their application and provide supporting documentation. Applicants must be residents of Manitoba. Applications are reviewed on an individual basis and interviews may be required. Applicants are ranked among themselves and not against the general applicant pool.

Expanded Admission applicants applying to the first year of the Integrated Program must meet minimum admission requirements. Expanded Admission applicants applying as Transfer or After-Degree candidates must meet minimum admission requirements and have a minimum cumulative GPA of 2.0. Students on Probation or Not Allowed to Continue status are not eligible to apply.

Students admitted under the policy of Expanded Admission will be required to meet the same standards for progression and graduation as other students.

Note: Not all spaces may be filled.

Category 1: Indigenous Peoples in Canada

An applicant may apply for Expanded Admission if the applicant self-identifies as an Indigenous person in Canada with First Nations, Inuit or Métis heritage, and is recognized by an Indigenous community in Canada. Applicants should provide a form of documentation suitable to affirm recognition as being an Indigenous person in Canada belonging to a particular Indigenous community. An interview and additional information may be required to confirm or clarify the choice of documentation, and additional documentation may be required.

Candidates applying to the After-Degree Program: Maximum 3 spaces

Category 2: Persons of Racialized Communities

An applicant may apply for Expanded Admission if the applicant is considered to be a person belonging to a Racialized Community or Communities that have been historically disadvantaged or excluded in Canadian society due to systemic racism. While Indigenous peoples in Canada are subject to similar exclusions, we recognize the preeminence of Indigenous peoples as members of distinct societies in Canada and offer a separate category of Expanded Admission. Persons of Racialized Communities are generally understood to be