



**Attendance:**

All tests have scheduled dates. If students are unable to meet a scheduled date, they must inform the instructor prior to the date and provide documentation to be considered for re-scheduling. Re-scheduling is a difficult task and it is to be used as a last resort. In the absence of such documentation, students will be given a grade of zero. Please inform the instructor in person, by phone, or via email.

Attendance at lectures is crucial in this course as they will provide the context for the somewhat and sometimes, confusing readings. If everyone stays up to date with readings, the course will be enjoyable, informative, and highly interesting. If at some point you get lost, admit it and come and see me or send me an email. My door is always open to students for discussion and clarification. Also, engage with your fellow students – my experience has shown that students learn more from engagement and discussion than passive and obedient learning.

**Grade Distribution:**

A+ = 90-100%	B+ = 75-79%	C = 60-64%
A = 83-89%	B = 70-74%	D = 50-59%
A- = 80-82%	C+ = 65-69%	F = 0-49%

**Student Conduct:**

Disruptions due to excessive talking, cell phone use (including texting), or early departures from the classroom are especially distracting. Please be considerate and respectful of the needs of others in the class. Please refrain from texting, facebooking, surfing etc during class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at



**Nexus Reading #9**

Bentham, Jeremy. (1789) An introduction to the Principles of Morals and Legislation. In Jacoby (ed) Classics of Criminology, 3<sup>rd</sup> ed. (2004) Waveland Press. p. 105-108.

**Nexus Reading #10**

Ball, Dagger, Christian, and Campbell. 2010. *Liberalism*. In Political Ideologies and the Democratic Ideal. Pearson, Toronto.

**Nexus Reading #11**

Crank, John. (2003) *Law and Legal perspective*. In Imagining Justice. Anderson Publishing, Cincinnati. P 37-43.

5. Criminal justice as positivist or functional Or crime as (ab)normal and justice as consensus

**Nexus Reading #12**

White, R. and F. Haines (2001) *Biological and Psychological Positivism*. In Crime and Criminology. An Introduction. 2<sup>nd</sup> edition. Oxford University Press. Australia. Pp. 36-55.

**Nexus Reading #13**

Durkheim, Emile. (1938) *The Normal and the Pathological*. In Jacoby (ed) Classics of Criminology, 3<sup>rd</sup> ed. (2004) Waveland Press. p. 119-123.

**Nexus Reading #14**

Schissel, B. (2008) *Consensus Theories and the Sociology of Crime*. In Brooks and Schissel Marginality and Condemnation: An Introduction to Criminology 2<sup>nd</sup> ed. Fernwood publishing, Winnipeg. Pp.23-33.

**Nexus Reading #15**

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Essential Orientations. Waveland Press. Long Grove, Illinois. P. 289-300

**Nexus Reading #27**

Garland, David (2001) The Culture of Control: Crime and social order in contemporary society University of Chicago Press: pp. 1-26